

Springwell Alternative Academy Grantham

Evidencing the impact of the Primary PE and Sports Premium – academic year 2020-21

Key achievements to date July 20	Priority areas for development
<ul style="list-style-type: none"> All children have experienced physical education lessons as part of a planned curriculum designed to develop their skills and knowledge. A range of progressive lesson plans for sports has been made available to all staff via Teams. Consistent access to sensory circuits to support physical activity and regulation. <p>Key swimming achievement data: No swimming lessons have been done due to Covid 19.</p> <ul style="list-style-type: none"> 0% were able to competently, confidently and proficiently swim 25m 0% were able to use a range of strokes effectively 0% were able to perform self-rescue in different water based situations <p><i>We did not use any catch up funding to offer additional swimming lessons for those children who were unable to do these things in year 6, due to Covid19.</i></p>	<ul style="list-style-type: none"> Development of staff skills and confidence to develop and deliver a structured curriculum of play, PE and sport. All KS2 pupils to have high quality swimming lessons with a qualified instructor. All children to experience 30 minutes of physical activity each day designed to help them regulate behaviour and emotions throughout the day. Longer term, we will focus on extending opportunities for students to engage in competitive sports, however this is not a focus for development during this academic year.

This year we have **£3000** of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total amount allocated: 2750
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review

<p>✓ All pupils engage in at least 30 minutes of daily activity each day</p>	<ul style="list-style-type: none"> □ Primary Sports leader to ensure this happens in each primary class □ Sports curriculum leader to ensure staff have access to activities and resources to support this □ SEMH curriculum leader to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation □ Care team manager to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active □ Primary Sports Leader to procure outdoor play space equipment following consultation with primary pupils. 	<p>outdoor play space - Playground markings £1000</p> <p>Table tennis table £600</p> <p>£800 for cycling equipment (also noted below under key indicator 5)</p> <p>Bats / balls £250</p> <p>Ball pumps £50</p> <p>Bike maintenance £50</p>	<ul style="list-style-type: none"> • Learning walks with a focus on physical activity • Questionnaires, observations, sensory checklists • Student engagement in creative and imaginative play. 	<p>All pupils have timetabled physical activity. This includes just dance in the classroom as well as a range of sporting activities outside, e.g. football, basketball, sensory circuits and adult led social PA games</p>
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<p>Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement</p>				<p>Total amount allocated:200</p>
<p>School focus and intended impact on pupils</p>	<p>Actions required to achieve this</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>July 21 review</p>

<p>✓ All students have access to a high quality PA curriculum</p>	<ul style="list-style-type: none"> □ Sports Curriculum Leadership responsibility to be given to a named member of staff □ Sports Curriculum Leader to work with Heads of Key Stage to plan a high quality curriculum for all key stages □ Sports Curriculum Leader to purchase equipment to support the curriculum plan 	<p>None from sports catch up funding</p>	<ul style="list-style-type: none"> • Curriculum plans • Learning walks during PA lessons • Improved pupil engagement in structured play, PA and sports activities 	<p>All timetables include planned physical activity to engage students in PA. All observed sessions have been effective.</p>
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✓ Cross curricular engagement via the medium of sport	<input type="checkbox"/> KSL to meet with teachers to discuss where cross-curricular links can be made to enhance engagement.	None from sports catch up funding	• Engagement levels	Developed and needs embedding – outdoor area developed e.g. phonics playground markings to support cross curricular links
✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Sports Curriculum Leader to plan opportunities for students to engage in whole school sports and physical activities	£250	• Pupil voice	Due to covid risk assessment around crossing of bubbles and /or periods of partial closure this has not taken place

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps
✓ All students receive swimming lessons from a trained instructor	<input type="checkbox"/> Key Stage Leader to book swimming lessons at a venue which provides a qualified instructor	None from sports catch up funding	• Student engagement	Due to covid risk assessment around crossing of bubbles and /or periods of pool closure this has not taken place
✓ PA curriculum developed and planned by key stage leader and teaching staff with the support of a primary Leader	<input type="checkbox"/> Primary Leader develops ways of supporting staff with lesson planning and delivery.	None from sports catch up funding	• Enquiries and lesson observations	Learning walks demonstrate effective practice
✓ Additional training is available for staff who identify PE teaching as an area of development	<input type="checkbox"/> Sports curriculum leader to identify CPD for the delivery of play and sports. <input type="checkbox"/> Sports curriculum lead to share resources.	None from sports catch up funding	• Staff feedback • Enquiries and lesson observations	Not identified as a training need this year – to be revisited for new staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount allocated:0
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School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> ✓ All students have access to a range of different physical and sporting activities ✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school 	<ul style="list-style-type: none"> □ Sports Curriculum Leader to seek opportunities and plan educational visits so that students can try new physical activities and sports □ Key Stage Leaders to ensure that the PA curriculum and daily activities engage all students in physical activity 	None from sports catch up funding	<ul style="list-style-type: none"> • Student voice on levels of engagement in physical activity 	100% of students have enjoyed and been engaged in physical activity sessions

Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year, considering our Covid 19 Risk Assessment</i>				Total amount allocated:0 see above
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 21 review Sustainability and next steps To be reviewed in 21-22 considering up to date covid risk assessment review.

Key achievements to date July 21	Priority areas for development
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- All children have access to a range of onsite activities
- Consistent access to sensory circuits to support physical activity and regulation.

Key swimming achievement data:

No swimming lessons have been done due to Covid 19. Therefore

- 0% were able to competently, confidently and proficiently swim 25m
- 0% were able to use a range of strokes effectively
- 0% were able to perform self-rescue in different water based situations

We did not use any catch up funding to offer additional swimming lessons for those children who were unable to do these things in year 6, due to Covid19.

- Continue to develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.
- Share good practice amongst new staff expected 21/22 and identify and support training needs
- To ensure swimming can resume as soon as possible - £250 rolled over from this year to be allocated to extra swimming sessions with qualified tutor.