

## Springwell Alternative Academy Grantham

Evidencing the impact of the Primary PE and Sports Premium – academic year 2021-22

Key achievements to date July 21	Priority areas for development
<ul style="list-style-type: none"> <li>All children have access to a range of onsite activities</li> <li>Consistent access to sensory circuits to support physical activity and regulation.</li> </ul> <p><b>Key swimming achievement data:</b> No swimming lessons have been completed due to Covid 19. Therefore</p> <ul style="list-style-type: none"> <li>0% were able to competently, confidently and proficiently swim 25m</li> <li>0% were able to use a range of strokes effectively</li> <li>0% were able to perform self-rescue in different water based situations</li> </ul> <p><i>We did not use any catch up funding to offer additional swimming lessons for those children who were unable to do these things in year 6, due to Covid19.</i></p>	<ul style="list-style-type: none"> <li>Continue to develop range of sporting activities available onsite, in the event of further restrictions with visits / trips / transport due to pandemic.</li> <li>Share good practice amongst new staff expected 21/22 and identify and support training needs</li> <li>To ensure swimming can resume as soon as possible - £250 rolled over from last year to be allocated to extra swimming sessions with qualified tutor.</li> </ul>

This year we have **£3000 +£250** of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Total amount allocated: 1500</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 22 review

<p>✓ All pupils engage in at least 30 minutes of daily activity each day</p>	<p>□ Primary leader to ensure this continues to happen in each primary class</p> <p>□ Primary leader to ensure new staff have access to activities and resources to support this</p> <p>□ Care team leader to support new staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation</p> <p>□ Care team manager to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active</p>	<p>Replacement bats / balls £250</p> <p>Bike maintenance £50</p> <p>Basketball hoops £700</p> <p>Basketballs £100</p> <p>Football Goals £400</p>	<ul style="list-style-type: none"> <li>• Learning walks with a focus on physical activity</li> <li>• Questionnaires, observations, sensory checklists</li> <li>• Student engagement in creative and imaginative play.</li> </ul>	
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<b>Key indicator 2:</b> The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement				<b>Total amount allocated:500</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 22 review

✓ All students have access to a high quality PA curriculum	<input type="checkbox"/> Heads of Key Stage plan a high quality PA curriculum for all key stages <input type="checkbox"/> Primary Leader to purchase equipment to support the curriculum plan	None from sports catch up funding	<ul style="list-style-type: none"> <li>• Curriculum plans</li> <li>• Learning walks during PA sessions</li> <li>• Improved pupil engagement in structured play, PA and sports activities</li> </ul>	
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✓ Cross curricular engagement via the medium of sport	<input type="checkbox"/> KSL to meet with teachers to discuss where cross-curricular links can be made to enhance engagement. <input type="checkbox"/> Embed use of continuous provision indoors and outdoors	None from sports catch up funding	<ul style="list-style-type: none"> <li>• Engagement levels</li> <li>• Learning walks</li> </ul>	
✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Heads of School / AP to plan opportunities for students to engage in whole school sports and physical activities	£500	<ul style="list-style-type: none"> <li>• Pupil voice</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Total amount allocated:250</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	July 22 review Sustainability and next steps
✓ Students receive additional swimming lessons from a trained instructor	<input type="checkbox"/> Key Stage Leader to book swimming lessons at a venue which provides a qualified instructor	£250 rolled over from last year to supplement	<ul style="list-style-type: none"> <li>• Student engagement</li> <li>• Swimming data</li> </ul>	

✓ PA curriculum embedded and planned by key stage leader and teaching staff	<input type="checkbox"/> Primary Leader develops ways of supporting staff with lesson planning and delivery.	None from sports catch up funding	<ul style="list-style-type: none"> <li>Enquiries and lesson observations</li> </ul>	
✓ Additional training is available for staff who identify PA teaching as an area of development	<input type="checkbox"/> Sports curriculum leader to identify CPD for the delivery of play and sports. <input type="checkbox"/> Sports curriculum lead to share resources.	None from sports catch up funding	<ul style="list-style-type: none"> <li>Staff feedback</li> <li>Enquiries and lesson observations</li> </ul>	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Total amount allocated:500</b>
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School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> <li>✓ All students have access to a range of different physical and sporting activities</li> <li>✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school</li> </ul>	<input type="checkbox"/> Primary Leader to seek opportunities and plan educational visits so that students can try new physical activities and sports <input type="checkbox"/> Key Stage Leaders to ensure that the PA curriculum and daily activities engage all students in physical activity	£500	<ul style="list-style-type: none"> <li>Student voice on levels of engagement in physical activity</li> </ul>	

<b>Key indicator 5:</b> Increased participation in competitive sport	<b>Total amount allocated:500 see above</b>
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School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	
Increased participation in competitive sport	Head of School / AP to organise competitive sports event(s) opportunities as part of enrichment offer. Either within school or part of the Wellspring APs.	£500	Review of enrichment offer	

Key achievements to date July 22	Priority areas for development
	<ul style="list-style-type: none"><li data-bbox="1120 239 1142 255">•</li></ul>