

Springwell Alternative Academy Grantham

Evidencing the impact of the Primary PE and Sports Premium – academic year 2020-21

Key achievements to date	Priority areas for development
<ul style="list-style-type: none"> All children have experienced physical education lessons as part of a planned curriculum designed to develop their skills and knowledge. A range of progressive lesson plans for sports has been made available to all staff via Teams. Consistent access to sensory circuits to support physical activity and regulation. <p>Key swimming achievement data: No swimming lessons have been done due to Covid 19.</p> <ul style="list-style-type: none"> 0% were able to competently, confidently and proficiently swim 25m 0% were able to use a range of strokes effectively 0% were able to perform self-rescue in different water based situations <p><i>We did not use any catch up funding to offer additional swimming lessons for those children who were unable to do these things in year 6, due to Covid19.</i></p>	<ul style="list-style-type: none"> Development of staff skills and confidence to develop and deliver a structured curriculum of play, PE and sport. All KS2 pupils to have high quality swimming lessons with a qualified instructor. All children to experience 30 minutes of physical activity each day designed to help them regulate behaviour and emotions throughout the day. Longer term, we will focus on extending opportunities for students to engage in competitive sports, however this is not a focus for development during this academic year.

This year we have **£5000** of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent, to address the following key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps

<p>✓ All pupils engage in at least 30 minutes of daily activity each day</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Primary Sports leader to ensure this happens in each primary class <input type="checkbox"/> Sports curriculum leader to ensure staff have access to activities and resources to support this <input type="checkbox"/> SEMH curriculum leader to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation <input type="checkbox"/> Care team manager to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active <input type="checkbox"/> Primary Sports Leader to procure outdoor play space equipment following consultation with primary pupils. 	<p>£4000 for outdoor play space</p> <p>£800 for cycling equipment (also noted below under key indicator 5)</p>	<ul style="list-style-type: none"> • Learning walks with a focus on physical activity • KS leader audits of planning • Questionnaires, observations, sensory checklists and pupil target sheets for sensory circuits • Assessments of students' physical and mental health • Student engagement in creative and imaginative play. 	
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Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<p>✓ All students have access to a high quality PE curriculum</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Sports Curriculum Leadership responsibility to be given to a named member of staff <input type="checkbox"/> Sports Curriculum Leader to work with Heads of Key Stage to plan a high quality curriculum for all key stages <input type="checkbox"/> Sports Curriculum Leader to purchase equipment to support the curriculum plan <input type="checkbox"/> KSL / Teachers to arrange for, at least, 1 local sports clubs or coaching companies to deliver play, PE and sport lessons per academic year, with the aim of working towards a recognised qualification. 	<p>None from sports catch up funding</p>	<ul style="list-style-type: none"> • Curriculum plans • Learning walks during PE lessons • Improved pupil engagement in structured play, PE and sports activities 	

✓ Play, PE and Sport lessons are to be objective and goal orientated with the focus on qualification / award achievement where possible.	<input type="checkbox"/> KSL in KS3 & 4 will develop a programme of activity based on AQA / BTEC qualifications.	None from sports catch up funding	<ul style="list-style-type: none"> • Number of qualifications achieved • Pupil voice 	
✓ Cross curricular engagement via the medium of sport	<input type="checkbox"/> KSL to meet with teachers to discuss where cross-curricular links can be made to enhance engagement.	None from sports catch up funding	<ul style="list-style-type: none"> • Engagement levels 	
✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports	<input type="checkbox"/> Sports Curriculum Leader to plan opportunities for students to engage in whole school sports and physical activities	£200	<ul style="list-style-type: none"> • Pupil voice 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓ All students receive swimming lessons from a trained instructor	<input type="checkbox"/> Key Stage Leader to book swimming lessons at a venue which provides a qualified instructor	None from sports catch up funding	<ul style="list-style-type: none"> • Student engagement 	
✓ PE curriculum developed and planned by key stage leader and teaching staff with the support of a Sports Curriculum Leader	<input type="checkbox"/> Sports Curriculum Leader develops ways of supporting staff with lesson planning and delivery. <input type="checkbox"/> Sports curriculum lead to ensure that sports MTPs are in place, and that lessons develop progressively, with LO and SC as in other subjects.	None from sports catch up funding	<ul style="list-style-type: none"> • Audit of medium term planning • Enquiries and lesson observations 	
✓ Additional training is available for staff who identify PE teaching as an area of development	<input type="checkbox"/> Sports curriculum leader to identify CPD for the delivery of play and sports. <input type="checkbox"/> Sports curriculum lead to share resources.	None from sports catch up funding	<ul style="list-style-type: none"> • Staff feedback • Enquiries and lesson observations 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount allocated:
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School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> ✓ All students have access to a range of different physical and sporting activities ✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school 	<ul style="list-style-type: none"> <input type="checkbox"/> Sports Curriculum Leader to seek opportunities and plan educational visits so that students can try new physical activities and sports <input type="checkbox"/> Key Stage Leaders to ensure that the PE curriculum and daily activities engage all students in physical activity 	None from sports catch up funding	<ul style="list-style-type: none"> • Student voice on levels of engagement in physical activity 	

Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year, considering our Covid 19 Risk Assessment</i>				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> ✓ Development of self-competitive activities – preventing triggers. 	<ul style="list-style-type: none"> <input type="checkbox"/> Develop the use of sensory circuits / and play based activities to focus on improving self rather than competition. <input type="checkbox"/> Sports Lead to develop internal non-contact competitions with the support of KSL. <input type="checkbox"/> Sports Leads across Lincolnshire to develop an inter-school competition with / without the need for commuting to different sites. 	None from sports catch up funding	<ul style="list-style-type: none"> • Number of pupils engaged in competitive activity 	
<ul style="list-style-type: none"> ✓ Development of a Springwell Duathlon 	<ul style="list-style-type: none"> <input type="checkbox"/> Sports Lead to develop format of event – bike → run (Distances?) 	£800 for the purchase of cycling equipment.	<ul style="list-style-type: none"> • Number of pupils engaged in competitive activity 	