



Evidencing the impact of the Play, PE and Sports curriculum – academic year 2020 – 21.

This draft plan has been developed by the **PLAY, PE and SPORT CURRICULUM LEADER (PPSCL)** to lead the discussion around, develop key indicators for and monitor progress with the support of SLT and Key Stage Leaders. This version of this plan is therefore an early draft – changes to be made to it over the course of this year.

Key achievements to date	Priority areas for development
<ul style="list-style-type: none">👉 Springwell Alternative Academy Grantham has only been open since June 2019.👉 Appointment of a new Play, PE and Sport Curriculum Lead.	<ul style="list-style-type: none">👉 Development of staff skills and confidence to develop and deliver a structured curriculum of play, PE and sport.👉 To establish / purchase a catalogue of structured and progressive lesson plans to develop skills and knowledge in a range of sports.👉 All KS2 pupils to have high quality swimming lessons with a qualified instructor.👉 All children to experience 30 minutes of physical activity each day designed to help them regulate behaviour and emotions throughout the day.👉 All children to experience physical education lessons as part of a planned curriculum designed to develop their skills and knowledge.👉 Longer term, we will focus on extending opportunities for students to engage in competitive sports, however this is not a focus for development during this academic year.👉 Key swimming achievement data: <i>NB: As we have a changing roll, these numbers are as a percentage of the year 6s that we had with us during the term in which we did swimming in 2020-21.</i> 0% were able to competently, confidently and proficiently swim 25m 0% were able to use a range of strokes effectively 0% were able to perform self-rescue in different water-based situations <p>No swimming activity has been undertaken due to Covid-19</p>

Academic Year: 2020/21

Key indicator 1: The engagement of **all pupils** in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least **30 minutes of physical activity a day** in school

Intent	Implementation	Impact	Into the Future
<ul style="list-style-type: none">✎ All pupils to be engaged in a minimum of 30 minutes physical activity every day, incorporating play, PE or sport.✎ For Primary there needs to be a particular focus on PLAY as a physical activity.✎ The use of SENSORY CIRCUITS as a delivery tool for physical activity and regulation.	<ul style="list-style-type: none">✎ Primary key stage leader (KSL) to ensure this happens in each class every day.✎ PPSCl to ensure staff have access to activities and resources to support delivery, evidence collection and evaluation.✎ All staff to be supported to deliver structured physical activity at break and lunch times.✎ Care team manager to ensure that care team staff are leading activities during break and lunch times that encourage students to be physically active.	<ul style="list-style-type: none">✎ KSL to ensure sensory circuits are included in daily planning.✎ Learning walks with a focus on physical activity.✎ Questionnaires, observations, sensory checklists and pupil target sheets from 'Sensory Circuits' by Jane Harwood.✎ Physical and mental health assessments.	<ul style="list-style-type: none">✎ Purchase of sensory circuit equipment.✎ CPD of staff to deliver quality play and sensory circuit activities – staff trained in house.✎ Establishment of standardised assessment of pupils within primary.

Key Indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact	Into the Future
<ul style="list-style-type: none"> 👉 All Pupils has access to a high-quality PE curriculum. 	<ul style="list-style-type: none"> 👉 KSL to work with staff to plan, deliver and evaluate PE provision per term. 👉 Sports Curriculum Leader to purchase equipment to support the curriculum plans. 👉 KSL / Teachers to arrange for, at least, 1 local sports clubs or coaching companies to deliver play, PE and sport lessons per academic year, with the aim of working towards a recognised qualification. 	<ul style="list-style-type: none"> 👉 Medium term plans (MTP). 👉 Learning walks during PE lessons. 👉 Improved pupil engagement in structured play, PE and sports activity. 👉 Number of sessions delivered by external agencies and number of attendees. 👉 Evaluate: how has engagement in sport improved the whole school? 	<ul style="list-style-type: none"> 👉 Teacher to ensure they have a structured and developmental plan for play, PE and sport within their MTP. 👉 Establish links with local providers. 👉 Teachers to monitor and record delivery of sessions to allow for continued delivery of high-quality play, PE and sport. 👉 PPSCL to contact Inspire+ regarding delivery and CPD.
<ul style="list-style-type: none"> 👉 Play, PE and Sport lessons are to be objective and goal orientated with the focus on qualification / award achievement where possible. 	<ul style="list-style-type: none"> 👉 KSL in KS3 & 4 will develop a programme of activity based on AQA / BTEC qualifications. 	<ul style="list-style-type: none"> 👉 Number of qualifications achieved. 👉 Improved pupils 'CV's. 👉 Improved engagement in PPS lessons. 👉 Celebrations on social media. 	<ul style="list-style-type: none"> 👉 Identification of appropriate AQA/ BTEC qualifications by KSL. 👉 Plan, do, review of assessment cycle.
<ul style="list-style-type: none"> 👉 Cross-curricular engagement via the medium of PPS. 	<ul style="list-style-type: none"> 👉 KSL to meet with teachers to discuss where cross-curricular links can be made to use PPS to enhance engagement. 	<ul style="list-style-type: none"> 👉 Engagement levels. Behavioural incidents / RPI's 	<ul style="list-style-type: none"> 👉 Teacher to ensure they have a structured and developmental plan for the use of PPS to deliver core subjects.
<ul style="list-style-type: none"> 👉 All pupils participate in at least 1 whole school sporting event per academic year with a focus on charity fundraising involving sport. 	<ul style="list-style-type: none"> 👉 School Council to plan opportunities for students to engage in whole school sports and physical activities. 👉 Review the calendar for charitable sporting events and plan to deliver a fundraising event in conjunction. 	<ul style="list-style-type: none"> 👉 Delivery of successful fundraising event. 👉 Amount of funds raised. 👉 Celebrations on social media. Numbers of pupils engaged. 	<ul style="list-style-type: none"> 👉 PPSCL to share project with School Council. 👉 Establish calendar of events. 👉 Select event and design fundraising opportunity.
<ul style="list-style-type: none"> 👉 Networking with other schools within the trust as to how they use play, PE and sport as a tool for whole school improvement. 	<ul style="list-style-type: none"> 👉 Termly meeting with other PPSCL within Springwell. 	<ul style="list-style-type: none"> 👉 Schedule of meetings / minutes. 👉 Sharing best practice. Potential sharing of resources. 	<ul style="list-style-type: none"> 👉 PPSCLs to liaise and organise meeting to discuss plans. 👉 Investigate wider network.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
Intent	Implementation	Impact	Into the Future
<ul style="list-style-type: none"> Play, PE and sport (PP&S) curriculum developed and planned by KSL and teaching staff with the support of the PPSCL. 	<ul style="list-style-type: none"> Sports Curriculum Leader develops ways of supporting staff with lesson planning and delivery. 	<ul style="list-style-type: none"> MTP → structured programme of lessons rather than ‘turn up and play’. Development of new physical skills. Improved physical performance through ‘testing’ – increased endurance, strength, etc. 	<ul style="list-style-type: none"> Plan, do, review.
<ul style="list-style-type: none"> CPD on effective play, PE and sport delivery within school. Thus, ensuring the delivery of high-quality PP&S across the school. 	<ul style="list-style-type: none"> Identifying, accessing, and attending CPD for the delivery of PP&S. Sharing resources from training to allow teachers to feel more confident regarding delivery. 	<ul style="list-style-type: none"> Attendance on CPD. Delivery of effective PP&S lesson Learning walks / Observations. 	<ul style="list-style-type: none"> Identification of appropriate training and budget implications. Disseminating learning to teachers to ensure effective delivery.
<ul style="list-style-type: none"> Teachers to have access to resources of kit and lesson plans to deliver effective PP&S lessons. 	<ul style="list-style-type: none"> Ensuring teachers deliver a structured programme, as per a core subject, with LO’s and SC’s. Progression shown within planning – MTP’s 	<ul style="list-style-type: none"> Delivery of well-resourced and planned PP&S lessons with specific outcomes. 	<ul style="list-style-type: none"> Plan, do, review.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
Intent	Implementation	Impact	Into the Future
<ul style="list-style-type: none"> All students have access to a range of different physical and sporting activities Investigate the opportunities to include dance as part of the PPS provision 	<ul style="list-style-type: none"> KSL / Teacher to seek opportunities and plan educational visits so that students can try new physical activities and sports. Ideally, these need to be accessible by pupils within their own time. 	<ul style="list-style-type: none"> Pupils engaged in unusual sports / activity which lead to some secret talents being uncovered and the development of a broader range of skills. Use of new skills across a range of activities. 	<ul style="list-style-type: none"> Engage with pupils as to what activities they would like to try. KSL / Teacher to plan a range of engaging structured activities with links to external providers who they can visit or bring in to deliver a broader range of activities. Upskill internal staff to be able to deliver a wider range of activities
<ul style="list-style-type: none"> Students are supported to find physical activity that they enjoy outside of school. 	<ul style="list-style-type: none"> KSL / Teacher to ensure that the PPS curriculum and daily activities engage ALL pupils in physical activity – ensuring a range and variety of activity. 	<ul style="list-style-type: none"> Provide the spark to encourage pupils to continue physical activity in their own time. 	<ul style="list-style-type: none"> Identify links to external providers.

Key Indicator 5: Increased participation in competitive sport.			
Intent	Implementation	Impact	Into the Future
<ul style="list-style-type: none"> 👉 Development of self-competitive activities – preventing triggers. 👉 Develop competitive situations, where appropriate, to foster the understanding of winning and losing. 👉 Develop links to wider sports partnerships – Springwell or beyond. 	<ul style="list-style-type: none"> 👉 Develop the use of sensory circuits / and play based activities to focus on improving self rather than competition. 👉 PPSCl to develop internal non-contact competitions with the support of KSL. 👉 PPSCls across Lincoln to develop an inter-school competition with / without the need for commuting to different sites. 	<ul style="list-style-type: none"> 👉 Number of pupils engaged in competitive activity. 👉 Number of behavioural incidents related to competitive activity. 👉 Celebrations of event over social media. 👉 Improved emotional resilience to losing. 	<ul style="list-style-type: none"> 👉 Establish links with other PPSCls. 👉 Investigate wider sports partnerships. 👉 PPSCl and KSL to establish internal competitions at Grantham.
<ul style="list-style-type: none"> 👉 Development of a Springwell Duathlon – Can be conducted locally but results shared and compared across Lincolnshire / Trust. 	<ul style="list-style-type: none"> 👉 PPSCl to develop format of event – bike → run (Distances?) 👉 Do we have the resources for the bike section? 	<ul style="list-style-type: none"> 👉 Engagement 👉 Improved times at repeated events. 	<ul style="list-style-type: none"> 👉 Bike maintenance. 👉 Engagement across the county / Trust

Key Indicator 6: Meeting national curriculum requirements for swimming and water safety.			
Intent	Implementation	Impact	Into the Future
<ul style="list-style-type: none"> 👉 All KS2 pupils to swim competently, confidently and proficiently over a distance of at least 25 metres. 	<ul style="list-style-type: none"> 👉 PPSCl to delegate investigation into local swimming lesson providers to Luke Neve (LN). 👉 Identification and cost analysis for providers to be conducted by LN. 👉 Bookings to be made to establish a programme of swimming lessons for Sept 2020. 👉 PPSCl to investigate the current level of ability within KS2 via communications with parents. 	<ul style="list-style-type: none"> 👉 Percentage of KS2 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres. 	<ul style="list-style-type: none"> 👉 Review of provision – looking at expenditure and value for money. 👉 CPD for internal staff to delivery swimming lesson.\ 👉 Possible Springwell Swim Meet. 👉 Engagement in local swimmathon.
<ul style="list-style-type: none"> 👉 All KS2 pupils to be able to use a range of strokes effectively including front crawl, backstroke and breaststroke. 		<ul style="list-style-type: none"> 👉 Percentage of KS2 pupils to be able to use a range of strokes effectively including front crawl, backstroke and breaststroke. 	
<ul style="list-style-type: none"> 👉 All KS2 pupils can perform safe self-rescue in different water-based situations? 		<ul style="list-style-type: none"> 👉 Percentage of KS2 pupils can perform safe self-rescue in different water-based situations? 	