

## Springwell Alternative Academy Grantham

Evidencing the impact of the Primary PE and Sports Premium – academic year 2019-20

Key achievements to date	Priority areas for development
Springwell Alternative Academy Grantham has only been open since June 2019.	<ul style="list-style-type: none"> <li>• All children to have high quality swimming lessons with a qualified instructor</li> <li>• All children to experience 30 minutes of physical activity each day designed to help them regulate behaviour and emotions throughout the day</li> <li>• All children to experience physical education lessons as part of a planned curriculum designed to develop their skills and knowledge</li> </ul> <p>Longer term, we will focus on extending opportunities for students to engage in competitive sports, however this is not a focus for development during this academic year.</p>

This year we have **£2500** of Primary PE and Sports Premium funding. We have drawn up this initial plan as to how this will be spent. However, one of our key priorities for development is to appoint a Sports Curriculum Leader, as we have had a number of successful applications for UPS in Spalding who are seeking a whole school responsibility. The strategic work done by this member of staff in Spalding will be available for Key Stage Leaders in Grantham, and they will be able to consult them as a PE expert for support and/or guidance. After this appointment we intend to allow the successful applicant to look at this plan, and develop it further with the support of SLT and Key Stage Leaders. This version of this plan is therefore an early draft – we expect changes to be made to it over the course of this year.

Our initial plan regarding our Primary PE and Sports Premium funding is to spend it in the following ways, to address the following key indicators:

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Total amount allocated:</b>
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps

<p>✓ All pupils engage in at least 30 minutes of daily activity each day</p>	<p><input type="checkbox"/> Primary key stage leader to ensure this happens in each primary class</p> <p><input type="checkbox"/> Key stage leaders to ensure staff have access to activities and resources to support this</p> <p><input type="checkbox"/> Key stage leaders to support staff with training and ensure they all have access to resources to ensure that physical activities are used as a planned tool for regulation</p> <p><input type="checkbox"/> Care team manager to ensure that care team staff are leading activities during break and lunch time that encourage students to be physically active</p>	<p>£100 for play equipment</p>	<ul style="list-style-type: none"> <li>• Learning walks with a focus on physical activity</li> <li>• KS leader audits of planning</li> </ul>	
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Key indicator 2: The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
<p>✓ All students have access to a high quality PE curriculum</p>	<p><input type="checkbox"/> Sports Curriculum Leader at Spalding to provide key stage leaders with guidance, resources and planning to support a high quality PE curriculum</p> <p><input type="checkbox"/> Head of School to purchase equipment to support the curriculum plan</p>	<p>£500 for equipment</p>	<ul style="list-style-type: none"> <li>• Curriculum plans</li> <li>• Learning walks during PE lessons</li> </ul>	
<p>✓ All students participate in whole school sporting events such as sports day and charity fundraising involving sports</p>	<p><input type="checkbox"/> Key Stage Leaders to plan opportunities for students to engage in whole school sports and physical activities</p>	<p>£0</p>	<ul style="list-style-type: none"> <li>• Pupil voice</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps

✓ All students receive swimming lessons from a trained instructor	<input type="checkbox"/> Key Stage Leader to book swimming lessons at a venue which provides a qualified instructor	£1000	•	
✓ PE curriculum developed and planned by key stage leader and teaching staff with the support of a Sports Curriculum Leader	<input type="checkbox"/> Position of Sports Curriculum Leader created, and appointed to in Spalding <input type="checkbox"/> Sports Curriculum Leader develops ways of supporting staff with lesson planning and delivery		•	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓ All students have access to a range of different physical and sporting activities ✓ Students are supported to find physical activity that they enjoy and that they can continue to do after they leave our school	<input type="checkbox"/> Key Stage Leaders to seek opportunities and plan educational visits so that students can try new physical activities and sports <input type="checkbox"/> Key Stage Leaders to ensure that the PE curriculum and daily activities engage all students in physical activity	£900	• Student voice on levels of engagement in physical activity	

Key indicator 5: Increased participation in competitive sport - <i>this is not a key priority for us this academic year</i>				Total amount allocated:
School focus and intended impact on pupils	Actions required to achieve this	Funding allocated	Evidence and impact	Sustainability and next steps
✓		£	•	